

## **Preparation of application for EU-funding**

### **Project Idea.**

#### **Title**

Development of models and methods in teaching based supervision in particular on supervision in between practice, subject and theory of education.

#### **Outline for project description**

With focus on local ideas based on experiences with supervision in teacher education on a national level the idea is to compare, examine and develop models and methods for supervision, as it is put into practice by practice teachers, mentors and teachers at the Universities in a transnational perspective (European)

#### **Purpose**

The supervision will be examined and analysed in a theoretical and empirical perspective as it is put into practice by practice teachers, mentors and teachers at the Universities individual and in different three-parts dialogues (students, practice teachers, teachers from Universities). The purpose is to make clear the use of different types of supervision based on the situation harmonious on the purpose, and to increase the attention on the different positions of the participants in their speech and in particularly the contribution to the students learning process and development of qualifications.

#### **Project levels.**

Examination of models and methods for supervision – a comparative study between the institutions involved in the project.

- Development of models and methods for supervision, which qualify the exchange in between theoretical/ analytical and practising/action taking perspective.
- Examination of the concept of mentor – comparative study in between the involved institutions.
- Udvikling af mentorrollen, så mentor både arbejder med studerende og nyansatte lærere.
- Development of the role of mentor, where the mentor has focus on the students and on newly educated teachers.

#### **Timetable and milestone**

The project will last for three years with the following milestones:

- Establishment of the co-operation: Contact to other institution dealing with teacher education. Among contacts from participation in ATEE conference in Brussels August 2008, and participation with papers and presentation on ATEE conference at Mallorca autumn 2009, and including preparation of co-operate contract.

- Description and analysis of practice at the involved institutions.
- Pilot project with development of models and methods for supervision and the role of the mentor
- Evaluation of the pilot project, development of teaching materials.
- Description of the possibilities in the extended role of mentor and a handbook for mentors.

Regards

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## Funding programme:

A Leonardo da Vinci Partnership is a framework for small-scale cooperation activities between organisations working in the field of vocational education and training ("VET") which will be cooperating on themes of mutual interest to the participating organisations. Projects can focus more on the active participation of trainees, while others will concentrate on the cooperation between teachers, trainers or VET professionals. Project Partners work on a specific topic or theme and are able to visit each other to share their experiences and practices. The funding provided allows partners to meet, find out about each other's organisations and working practices, and share expertise on the theme.

The main priorities LdV partnerships:

1. Improving the attractiveness and quality of VET
2. Development and implementation of common tools for VET
3. Strengthening mutual learning
4. Taking all stakeholders on board.

Partnerships can be on any topic in vocational education and training. The following examples of topics which could be covered within a LdV partnership are based on the

Helsinki communiqué reflecting present priority topics in common VET policy:

- Development of guidance and advice on VET;
- Opening VET to flexible pathways and create better conditions for transition to working life;
- Reinforce or create closer links of VET with working life;
- Promoting the recognition of non-formal and informal learning;
- Responding to the needs of the labour market, particularly of SMEs, anticipation of skills needed in labour market;
- Improve the qualification of teachers and trainers;
- Support the implementation of Quality assurance in VET
- Cooperate in the area of transparency of VET systems (i.e. ECVET, EQF, Europass...)
- Support the development of national qualifications frameworks in relation to EQF
- Cooperate to test and apply common concepts developed at European level with the aim to achieve a spreading at the level of the actors “on the ground”.

Activities can be very wide ranging and include:

- seminars / workshops / conferences;
- bi/multilateral exchanges of staff / learners;
- fieldwork, project research;
- curriculum development; common development of teaching and training methods
- exchange and transfer of experience and good practice in training methods and contents
- common work on training contents and topics, European dimension included
- integration of theory and practice
- application of common training contents/ concepts in VET institutions within a
- specific VET field/ economic sector

A LdV Partnership will produce outcomes or results which allow for later dissemination and further application of the results. This can be descriptive or tangible, take the form of a common report, a conference, a CD, a training concept in a specific VET field, etc....

You will need at least 3 partners in 3 different participating countries to apply;

- Projects last for 2 years;
- Each partner receives funding from their own National Agency.

Each organisation in the Partnership has to apply to its own National Agency for funding.

Partnership funding will be given to each partner as a lump sum, which will be a contribution to all eligible costs for both local activities and mobility activities (i.e. travel, subsistence, local project activities, etc.). At the final report stage, institutions must be able to provide proof of activities (e.g. boarding passes, certificates from host organisations) but no detail of actual expenditure is required. The amount of the grant is linked to the number of mobilities and those shown below are the minimum required for your organisation to receive the full grant amount at final report stage.

Mobility activities can be undertaken by staff, learners, representatives of associated partners (e.g. local community organisations but these must be mentioned in the application for funding) and, in the case of mobility involving persons with special needs, by accompanying persons such as parents, guardians or carers. To be clear each person involved in visiting a partner country = 1 mobility. So for example, in Ireland a small Leonardo Partnership project, which has to commit to

a minimum of 4 mobilities, will be awarded the lump sum of 10,000 Euro for 2 years. The different sizes of Leonardo Partnerships and the funding allocated in Ireland are shown below:

Minimum of 4 mobilities €10,000

Minimum of 8 mobilities €14,000

Minimum of 12 mobilities €18,000

Minimum of 24 mobilities €24,000

Deadline will be **20th February 2009**